**ARC Meeting Agenda **

Date: January 11, 2016| Begin: 1:00 | End: 2:20| Location: CC 126 Timekeeper: TBD Recorder: Laura

|  |  |  |  |
| --- | --- | --- | --- |
| **In Attendance** | | | |
| Matthew Altman | Larry Cheyne | Jim Martineau | Ryan Stewart |
| Josh Aman | Bryan Fuentez | David Miller | Chris Sweet |
| Dustin Bare | Darlene Geiger | BJ Nicoletti | Stacy Yanez |
| Carol Burnell | Kara Leonard | Suzanne Munro | Guest: |
| Adriana Castillo | Laura Lundborg | Tara Sprehe | Guest: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Agenda** | | | | |
| **Topic/Item** | **Presenter/**  **Subcommittee** | **Allotted Time** | **Key Points**  **Provide 50 words or less on expected outcome** | **Next Steps:** |
| Review and Approve Minutes | Laura | 5 min | N/A | What:  Who:  When: |
| Policy Updates | Leads/Subcommittees | 30 min | Student Email – First Reading  Determine Next Policies for Review (see below) | What:  Who:  When: |
| Student Success Road Map | Tara | 30 min | Creating a “road map” for student success at CCC that will drive the work of ARC.   * Do you want readings to discuss? * Miami Dade and their Planning Year with three objectives as a possible route to discovery * See Student Success Pathway as possible route to discovery * Use table from Access, Success and Completion as possible ides for filling in handout | What:  Who:  When: |
| Data Date | Tara/BJ | 5 min | View IR website and Enrollment Management page – ARC to determine some institutional data points. When should we tackle this any ideas for approach? | What:  Who:  When: |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Policy Tracking** | | | | | |
| **Policy** | **Lead/Sub-Committee** | **ARC Review** | **Comments** | **Last Action/Next Steps** | **Approval Date** |
| Provisional Accommodations | Dustin/DRC, AFaC AD | First Reading  Second Reading | None | Waiting for Accommodations Policy | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Sex Offender | Tara/BIT members | First Reading  Second Reading | None | Tara to review with Phillip | ISP: N/A  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Student Type  (deemed not a policy but take through council process) | Chris/Bryan, Dustin, BJ, Larry, Tami | First Reading  Second Reading | None | Chris and team to develop next steps: identify colleague field and create path/documents for staff/students to use. Then take to appropriate councils. | ISP: N/A  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Deceased Student | Ryan/Tara | First Reading  Second Reading |  |  | ISP: N/A  General Council: N/A  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Student Email | Ryan/Tara | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Free Speech | John/Matthew | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Military Deployment | Chris | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Academic Standing | Dustin/Jim, David M., Ryan | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Late Policy Work | TBD | First Reading  Second Reading | Should start with ISP |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Religious Holidays | TBD | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Identity Fraud | TBD | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |

|  |  |
| --- | --- |
| **Notes to Self** | **Deferred/Future Items** |
|  | For Enrollment Planning (when we get there): Metrics conversation: Which “needles” are we trying to move? CSSE, SENSE results   * What are our enrollment projections? * What markets do we need to further tap into? * In what demographics do we expect to see an increase or decline in enrollment and why? * What recruitment and retention strategies do we need to expand or employ? * What systems should be addressed (e.g. education planning) * Student based technology needs * What are the highest priorities for recommendation/implementation? |